

DISNEY'S APPROACH TO LEADERSHIP & TEAMWORK

LIBERAL ARTS

Designed For Students: Grades 6th-12th Ages 11-18 **Program Length:** 3 hours

Park: Disneyland® Park in California

Standard 1 - Contributes to the overall effort of a group

Level IV (Grades K-12)

- Knows the behaviors and skills that contribute to team effectiveness
- Works cooperatively within a group to complete tasks, achieve goals, and solve problems
- Demonstrates respect for others' rights, feelings, and points of view in a group
- Identifies and uses the individual strengths and interests of others to accomplish team goals
- Helps the group establish goals, taking personal responsibility for accomplishing such goals
- Contributes to the development of a supportive climate in groups
- Actively listens to the ideas of others and asks clarifying questions
- · Takes the initiative in interacting with others

Standard 2 - Uses conflict-resolution techniques

Level IV (Grades K-12)

- Communicates ideas in a manner that does not irritate others.
- · Identifies goals and values important to opponents and demonstrates the ability to
- · compromise.

Standard 3 - Works well with diverse individuals and in diverse situations

Level IV (Grades K-12)

- Works well with those of the opposite gender, of differing abilities, and from different age groups
- · Works well with those from different ethnic groups, of different religious orientations, and of cultures different from their own
- Understands the concept of customer service





DISNEY'S APPROACH TO LEADERSHIP & TEAMWORK

LIBERAL ARTS

Designed For Students: Grades 6th-12th Ages 11-18 **Program Length:** 3 hours

Park: Disneyland® Park in California

Standard 1 - Contributes to the overall effort of a group

Level IV (Grades K-12)

- Knows the behaviors and skills that contribute to team effectiveness
- Works cooperatively within a group to complete tasks, achieve goals, and solve problems
- Demonstrates respect for others' rights, feelings, and points of view in a group
- Identifies and uses the individual strengths and interests of others to accomplish team goals
- Helps the group establish goals, taking personal responsibility for accomplishing such goals
- Contributes to the development of a supportive climate in groups
- Actively listens to the ideas of others and asks clarifying questions
- · Takes the initiative in interacting with others

Standard 2 - Uses conflict-resolution techniques

Level IV (Grades K-12)

- Communicates ideas in a manner that does not irritate others.
- · Identifies goals and values important to opponents and demonstrates the ability to
- · compromise.

Standard 3 - Works well with diverse individuals and in diverse situations

Level IV (Grades K-12)

- Works well with those of the opposite gender, of differing abilities, and from different age groups
- · Works well with those from different ethnic groups, of different religious orientations, and of cultures different from their own
- Understands the concept of customer service

